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The Graduannd Today

A Publication of Pwani University
A Graduation Journal from the Vice-Chancellors' Office

ISO 9001
BUREAU VERITAS
Certification



ISO 9001:2008 Certified

University Statements

MISSION

To generate, disseminate and apply knowledge and skills while sustaining excellence in training, research and community outreach for sustainable development

VISION

A world class university that provides quality education, training, research, science, technology and innovation for socio-economic transformation of society

PHILOSOPHY STATEMENT

Pwani University will strive to be creative, dynamic and responsive in providing quality education, training, research, innovation and outreach opportunities for advancement of the individual and society

CORE VALUES

Integrity
Professionalism
Creativity
Inclusivity

MOTTO

Pursuit of Global Excellence
(Kulenga Ubora wa Kimataifa)

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...a Brief Background

Pwani University is situated in Kilifi County, in the scenic resort town of Kilifi about 60 km north of Mombasa and adjacent to the Indian Ocean. The University sits on about 239 hectares of land. The University was established initially as a constituent College of Kenyatta University by a gazette order issued on 23rd August, 2007, with a mandate to, "provide quality education, training, research and innovation for the advancement of the individual and society". The University is directed in its development agenda by its Master Plan and a 10-year Strategic Plan launched in 2010 and subsequently revised in 2014. The institution has made major strides in putting in place the required infrastructure to mount quality degree programs, and was granted a Charter to become a Chartered University on 31st January 2013. Currently, the University has a student population of about seven thousand.

The University was established at a time of rapid changes in the higher education sector in Kenya and the World, which provided both

challenges and opportunities. The rapid growth in Information and Communication Technologies (ICT's) has opened up new opportunities in teaching and learning, especially Open Distance and e-Learning (ODEL). Pwani University intends to make use of the emerging technologies to enhance access and equity and improve quality in university education.

Currently, Pwani University has a total of seven (7) Schools namely: School of Agricultural Sciences and Agribusiness (SASA), School of Business and Economics (SBE), School of Education (SED), School of Environmental and Earth Sciences (SEES), School of Health and Human Sciences (SHHS), School of Humanities and Social Sciences (SHSS), and the School of Pure and Applied Sciences (SPAS). The University will continue to be guided in the development of its curriculum by the needs of industry and advances in knowledge in the world in general.

Message from the Chair of the University Council

Karibu na Hongera...

On behalf of the Pwani University Council, I extend a warm welcome to you all to our 13th graduation ceremony. Today, we recognise the dedication, perseverance, and discipline demonstrated by our graduands, as well as express our gratitude to all those whose contributions have supported their achievements. The Swahili proverb, 'Ukiona vyaelea vimeundwa', which translates to- 'if you see things (i.e. ships, boats) floating, it is due to unseen effort' aptly reflects the commitment of the many individuals and support systems working behind the scenes. This milestone represents a collective success for our entire community. None of this would have been possible without the dedication and support of your parents, guardians, sponsors, well-wishers and the University community. We sincerely thank you—Asante sana.

Class of 2025, we commend your dedication and commitment. At Pwani University, we emphasize integrity, excellence, accountability, creativity, innovation, and inclusiveness. We are confident that we have prepared you to create impact in the world, and to become effective problem solvers in a changing global environment. Always remember to prioritize excellence, ethics, and integrity as your core values, the reason they were incorporated into your curriculum, as it is also for all first years. This focus should not be in vain, as we aspire and model integrity for the betterment of our nation.

Ladies and gentlemen, we are mandated to teach, conduct research, and perform community outreach – a responsibility we take with the utmost seriousness. The various competitive and market-driven programmes offered within our seven schools provide quality university education and training for our Certificate, Diploma, Bachelor's, Master's, and PhD students. These awards, which our graduands will receive today, represent years of dedication and academic excellence.

To the Pwani University Management, you have risen to the occasion to lead with excellence. The ranking at position 10 among Kenyan Universities is not only commendable, but a celebrated achievement. Keep up the exceptional work. I continue to challenge the university to remain at the forefront in developing innovative solutions to emerging issues and challenges facing our society today. We all acknowledge that we are navigating challenging economic times. Financial constraints remain a reality that many universities continue to grapple with across the nation. It is crucial that we embrace innovative thinking and problem-solving approaches if we are to remain relevant and competitive. There is an urgent need not only to develop diverse revenue streams but also to engage in research that attracts funding, develop more market-driven programmes, and offer inclusive education that contributes to a sustainable economy.

Pwani University maintains active partnerships and collaborations with research institutions, sister universities, and both local and international industry partners through initiatives in research, training, community outreach, and infrastructural support. Current collaborations include: the Academy of Arts in Poland through the Transcultural Perspectives in Art and Art Education (TPAAE) initiative; the Kenya Medical Research Institute (KEMRI); the Waata Community in Kenya for documentation and preservation of the endangered Waata language; the National Council for Science and Technology (NCST) via a coconut production project; and the Kenya Agricultural and Livestock Research Organization (KALRO) through staff exchanges, mutual visits, capacity building, and agricultural research and technology development.

Once again, Pwani University has positioned itself globally through the Bio-KE Project, only launched a few days ago, which brings together leading Kenyan and international partners to co-create a National Bioeconomy Education and Policy Framework. This multi-agency project with Pwani University providing the overall coordination of partners like the Bioeconomy Coalition of Africa, NACOSTI, Technical University of Denmark (DTU), The Commission for University Education (CUE), The University of Hohenheim in Germany, CoELIB at Egerton University AgriKilimo, ABPL, and Kilifi Plantations, give us exceptional pride. We also acknowledge the support of Safaricom M-Pesa Foundation for funding the PU-TVET Innovation Lab, a centre dedicated to skills and entrepreneurship for youth. These past and ongoing partnerships continue to deliver mutual benefits, strengthening our ability to address real-world challenges effectively. We welcome many more partners to journey with us as we transform the world through innovation and research.

As I conclude, I return to our graduands. Congratulations on this remarkable achievement. You leave here today with knowledge, unique skills, and a character that has been trained for the last four years. What you choose to do with these gifts is entirely in your hands. There are vast opportunities ahead of you. Make that positive difference, not just for yourselves but for others as well. Let your education transform lives and communities. Remember, you are ambassadors of Pwani University wherever you go.

Mungu awabariki! Kila la heri!

Thank You, and God Bless You!

Prof. Mohamed Salim Badamana, PhD
CHAIRPERSON OF COUNCIL

The University's Governance

The University Council

The University Council is the supreme decision-making organ of the University as provided for in the University Charter. The University Council is constituted and appointed by the Cabinet Secretary in charge of Higher Education in accordance with Universities Act, 2012. The functions of the University Council are described in the University Charter, the Universities Bill 2012 and Mwongozo – The Code of Governance for State Corporations. IN EXERCISE of the powers conferred by section 36, the Minister for Higher Education, Science and Technology appointed the following persons to be members of Pwani University Council.



Prof. Mohamed Salim Badamana, PhD
CHAIRPERSON OF COUNCIL
(from 23rd May, 2023)



Prof. Mohamed S. Badamana holds a Bachelor of Veterinary Medicine and Surgery from Mosul University in Iraq, Master of Science in Animal Production from Reading University (UK) and a Ph.D. in Forage Utilization by Dairy Goats from Reading University – UK. He also has a Ph.D. in Islamic Philosophy from Khartoum University. Prof. Badamana retired as Professor from the University of Nairobi where he also served as the Chairman, Department of Animal Production for 9 years. He has also served in various capacities including being a secretary of Animal Production Society of Kenya (APSK) and a member of British Society of Animal Production. He Chairs Sharia Supervisory Boards of many Financial Institutions including Gulf African Bank, National Bank of Kenya and Amana Bank Tanzania.

Over his active academic career Professor Badamana attended National and International Conferences and has presented over 35 Scientific papers in Animal Science and published over 25 papers in refereed journals.



He is an accomplished educationist and policy expert with over 15 years of experience in higher education governance and administration. He currently serves as the Director of Higher Education at the State Department for Higher Education and Research, Ministry of Education, Kenya, where he is instrumental in shaping policies and strategies that advance equity, innovation, and quality in the sector. Mr. Ogutu holds a Bachelor of Education (English and Literature) from Egerton University, a Master's degree in Educational Communication and Technology (Language Education) from Kenyatta University, and he is currently pursuing a Ph.D. in Education. His academic background and professional expertise span education policy analysis, curriculum development, program accreditation, and the sustainable financing of education systems.



Mr. Darius Ogutu Mogaka
Representative of PS, Ministry of
Education -State Department for
Higher Education



Amb. Benjamin Mweri
Independent Council Member
(from 23rd May, 2023)



Amb. Benjamin Mweri serves as an Independent Member of the Pwani University Council. Prior to his appointment to the University Council he worked as the Kenyan Ambassador to Burundi. Amb. Mweri holds a Master's degree from Wageningen University Netherlands in the Management of Agro-Eco System Analysis. He is an Expert in Conflict resolution and Results Based Management. Amb. Mweri is the lead-Technical FFS consultant for IIRR-for a five-year project in DSL-IP for six South African countries (Zimbabwe, Namibia, Angola, Zambia, Malawi, Tanzania). He is a Result Based Management Expert and trainer in FFS extension participatory approaches in Sub Sahara Africa.



Mr. Samson Wangusi was appointed to the Pwani University Council as an alternate to the Cabinet Secretary, The National Treasury. He is the Principal Administrative Secretary (PAS) at The National Treasury. He is a seasoned administrator with vast experience in Public Sector Management, spanning over 30 years. Prior to his current appointment, Mr. Wangusi was the Director of Administration at the State Department for Immigration. He has served in a similar capacity at the State Departments for: Social Protection, Industrialisation, Trade and, Public Service, Youth & Gender. Mr. Wangusi has also served on various Boards as an Alternate Director to the Principal Secretary. These include: Bukura Agricultural College Board, Special Programme on the National Cereals and Produce Board, Micro Small Enterprises Authority and, Kenya Shipyard Limited. He holds a Masters of Arts in Public Administration and a Bachelor's degree in Public Administration from Moi University and the University of Nairobi respectively



Mr. Samson Wangusi,
Representative of CS
National Treasury
(from 04th April, 2023)



Mr. Samuel Kaloki
Independent Council Member
(From 23rd May, 2023)



Mr. Samuel Kaloki serves as an Independent Council Member of the Pwani University Council. Mr. Kaloki has over 30 years of experience as a Human Resource professional with a wide range of skills in human resource management. He holds a Master's degree in Business Management. He was a Director in various Government ministries and departments, including, Interior, The National Treasury and Health for over thirty years. He has chaired several ministerial task forces and reform teams



Ms. Fatma Mohammed
Independent Council Member
(from 23rd May, 2023)

“*Fatma Mohamed was appointed to serve as an Independent Council Member in the Pwani University Council. Fatma has over 30 years of experience in the Communication sector. She has highly developed skills in the area of Strategic Communication, Media and Public relations. Fatma holds a master’s degree in Mass Communication from the University of Leicester (UK). She has served in senior management and administrative positions in various Public institutions including Kenya Revenue Authority and Moi University.*

“*Mr. David Sang Kiptanui was appointed to serve as an Independent Council member of the Pwani University Council. David has over 15 years of experience in the public sector. He has served in senior management and administrative positions with special focus on strategy and planning. He holds a Master’s degree in Business Administration (MBA) from Kirinyaga University. He currently serves as a Director of Strategy and Planning.*



Mr. David Kiptanui Sang
Independent Council Member
(from 23rd May, 2023)



Mr. Japhet M. Ria
Independent Council Member
(from 8th December, 2023)

“*Mr. Japhet Mvoya Ria has served as an Independent member of the Pwani University Council since 8th December 2023. He holds a Bachelor’s degree in Business Administration (Finance and Accounting Option) from KEMU, ACCA and is an Accountant. He is currently pursuing MBA (Strategic Management Option) at KEMU. Mr. Ria has over 15 years of experience in both the Public and Private Sectors. He has held various leadership and Administrative positions like KEMUAA Coast Chapter Secretary, Chairman Board of Management (BOM)-Tzagwa Vocational Training Centre, Chairman BOM - Tzagwa Primary School, Member BOM - Tzagwa Secondary School, Treasurer Pangani- Circuit (a group of 7 Churches). He has held various Managerial Positions in the Private sector and served in various companies and he is Currently the CEO of Donnex Enterprises Ltd.*



As Vice Chancellor, Prof. Kahindi is an Ex-Officio member of the Pwani University Council. He is Professor of Microbiology in Pwani University. He holds a PhD in Microbiology from the University of Sussex, MSc in Botany (Microbiology) and BSc (Botany and Zoology) from the University of Nairobi. He has been lecturing and conducting research since 1984; and has held various Administrative positions both in the Private and Public sectors which include Dean, School of Arts and Sciences at the United States International University–Africa (USIU-A), Associate DVC Academic Affairs (USIU-A), Chairman of the Board of Management of the Kenya Medical Training College (KMTTC), Chairman of the Board of Management of the Consortium for National Health Research (CNHR), Chairman of the Board of Management of Strengthening Community Participation and Empowerment (SCOPE), Member of the Board of Management of the following: National Environment Management Authority (NEMA), National Council for Science and Technology (NCST), Kenya Marine and Fisheries Research Institute (KMFRI), and member of the Governing Council of the International Centre of Insect Physiology and Ecology (ICIPE). Prof. Kahindi has presented scientific papers at learned conferences and workshops; and published more than 25 papers in refereed journals. His expertise combines strong leadership, managerial, academic, program management and research background with diverse knowledge in Natural Resource Management and Biodiversity Conservation. He also has over eleven years' experience in Environmental Impact Assessment and Environmental Audit; and more than fifteen years of extensive Research experience in Microbial Biotechnology; in particular, Microbial Control of Pests & Vector Insects; and Biological Nitrogen Fixation.



Prof. James H.P. Kahindi, PhD. FRSB
Ex-Officio Member and Secretary to the Council



Mr. Chris W. Khaemba
Secretary/Legal Officer



As Legal Officer of the University, Mr. Chris W. Khaemba serves as the Secretary to the Pwani University Council. He was appointed at Pwani University on 12th April 2010 as the Legal Officer and secretary to the University Council. He has over 13 years of legal experience in the fields of law, Public Administration and Management. He holds an LLB Law, Diploma (KSL) and CPS (K). He is a member of the LSK and Institute of Certified Public Secretaries of Kenya.

Message from the Vice-Chancellor

It gives me much pleasure to welcome you all to Pwani University's 13th Graduation Ceremony.

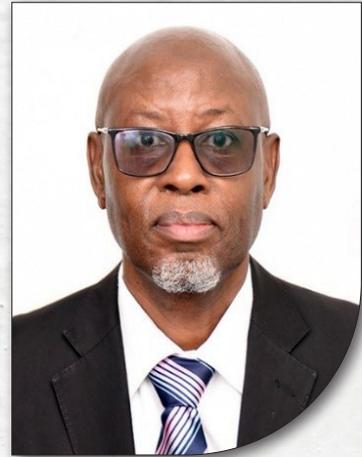
Graduands; allow me first to congratulate your parents, family members, sponsors, friends, guardians and all well-wishers who have in one way or another contributed to your academic journey in Pwani University. I also acknowledge with deep respect and gratitude the role played by your lecturers, laboratory and computer technical staff, administrators, security personnel, housekeepers, cooks, cleaners and gardeners for their roles which helped in moulding your character and your achievements at the University. In their respective roles, all these people created an intellectual, social and physical environment that enabled you to thrive well and to be that happy graduand we are celebrating today.

Today's Graduation Ceremony is a culmination of a teaching, learning, research and innovation experience in a unique environment which is constantly evolving both in its human resource profiles, infrastructure and the spectrum of programs on offer. The academic journey especially during these unique and challenging times has not been easy. It has involved a lot of dedication, sacrifice and going the extra mile for our graduands to be able to accomplish their dreams.

Pwani University has continued to support the achievement of our national developmental goals by offering market driven programs such as marine biology, fisheries and oceanography, child care and protection, education, Bioinformatics, agriculture, commerce, nursing, medicine, environmental science and many others. Pwani University is set to offer market driven programs in Bioinformatics, Immunology, Medicine, Marine sciences and Oceanography, Coastal Environmental and Resource Utilization. In an effort to improve its infrastructure, the University is engaged in consultations with investors who have expressed interest to partner with the University within the framework of the Public Private Partnership to invest in the development of infrastructure such as the Pwani University Teaching and Referral Hospital, University hostels among others.

To all graduands, and soon to be graduates and Pwani University Alumni, we are all proud of you; you have earned your place in the graduating list, you have the tools to go out and make a difference and make Pwani University proud. You must create a name for yourselves and, by extension, for the University, by upholding good practices not only as a deserving intellectual but also as a complete human being, sensitive to the diversity of all the people around you. I wish you all the best and May God's blessing be upon you now and always.

Thank you.



Prof. James Kahindi, PhD,FRSB
VICE-CHANCELLOR



Pwani

UNIVERSITY



Pwani University

This Commemorative Plaque

was unveiled by

His Excellency Hon. Mwai Kibaki, C.G.H., M.P.

President and Commander-in-Chief of the Defence Forces
of the Republic of Kenya

on the occasion of the Award of University Charter

on

Thursday 31st January, 2013



DIVISION

Briefs

Strengthening the Pillars of Progress:

*Inside Dwani University's
Administration, Finance
and Planning Division*



Prof. Helen Mondoh, PhD
Deputy Vice-Chancellor
(Administration, Finance & Planning)



Dr Rosaly Odhiambo, PhD
Registrar, (Administration & Planning)

The Administration, Finance and Planning (AFP) Division oversees the general administration of the University through provision of support services to the sister Divisions of Academic & Student Affairs (ASA), and Research and Extension (RE) to ensure quality teaching, learning, research and community outreach. In particular, the Division is responsible for: Financial Resource Management; Central Services & Estates Management; Maintenance; Transport; General Security and Information Communication & Technology. For better coordination, these services are provided under the following offices: Finance, Registrar Administration & Planning, Information Communication & Technology, and Security.

The Division coordinates the following activities through various committees of Management and Senate: -

- Physical Planning, Establishment & Development
- Risk Management
- Performance Contracting
- Information Security Management Systems
- Business Continuity
- Housing & Staff Welfare
- Asset Management
- Staff Training & Development.

Other activities of the Division include:

Provision of advisory to the University Farm through the Farm Management Committee and monitoring the financial performance of Income Generating Units (IGUs) through the IGU Committee, in close consultation and collaboration with the Vice

Chancellor and the Resource Mobilisation team. The Division coordinates activities to ensure physical facilities, human and financial resources are planned for, sourced and allocated or utilised efficiently through various committees of Management and Senate. Non-core functions are outsourced, at a cost, to the most competitive bidder through an open and transparent procurement system in line with Government directives, legal frameworks and guidelines. The University has in place a Master Plan, which was launched on 20th December 2010, that guides all development of the institution to which the AFP Division adheres.

The University is implementing its Fifth- Generation Strategic Plan 2023-2027 which takes cognisance of the Kenya Government's Bottom-Up Economic Transformation Agenda (BETA), the Big Four Agenda, the Blue Economy, the Competency-Based Education and Training (CBET), and the requirements of regulatory agencies. Ultimately, the Strategic Plan seeks to contribute to the Government's agenda through provision and supply of quality human capital that is all rounded and capable of positively contributing to the realisation of the BETA and Kenya's Vision 2030. To support implementation of the Strategic Plan, the Division coordinates the Strategic Theme Teams on Financial, Human & Physical Resources for service delivery; Digitalization of university operations; and General security for all staff & students.

The Division continues to support the University in realisation of its Key Strategic Issues namely: -

- Academic excellence

- Excellence in Research, Innovation and Entrepreneurship
- Community Outreach
- Resource Mobilisation and Partnerships.
- Corporate Image and Branding
- General Security.

The Division commits to support the Human Resource function of continual recruitment, development and retention of quality staff. Further, the Division strives towards a continuous improvement and development

of the learning, living and recreational infrastructures through expansion and modernisation; in order to ensure accreditation of University niche programmes; and also enhance student and staff satisfaction.

In conducting its responsibilities, the Division is guided by the following core values: – Respect for Intellectual Freedom; Creativity and Innovativeness; Teamwork and Partnership; Honesty and Integrity; Responsibility; Accountability and Transparency; and Diversity and Equity.

Directorate of Quality Assurance

Pwani University has committed to ensuring that service delivery conforms to internationally established quality requirements stipulated in ISO 9001:2015 standard. The Directorate works closely with other arms of the University to ensure that University operations conform to documented and implied standards and requirements relevant to teaching, learning, research, innovation and community outreach. The Directorate works with the Board of Quality Assurance and ISO Committee to oversee: development, implementation and promotion of quality assurance systems, structures and procedures; facilitation of internal and external quality assessment of university operations and systems; monitoring and evaluation of core university processes; setting up interventions to pre-empt or address non-conformities and facilitate continual improvement. By doing this the Directorate of Quality Assurance fosters institutionalization of excellence in research, teaching, community service and innovation. This is an important step towards sustaining a culture of quality at Pwani University.

During the 2024/2025 Academic Year, the Directorate, with the support of University Management, Divisions, Schools, Departments and Sections managed to achieve the following: Successful maintenance of the ISO 9001:2015 certification; Coordinated self-assessments, external audits, and course reviews to maintain academic integrity; Evaluation of Research and Community Outreach activities; successful training of Auditors for self-assessment at Programme level; 2 annual ISO Internal Audits, Audit of School of Agricultural Sciences and Agribusiness; and Exit Survey of 2024 Graduates. The University was also audited by Bureau Veritas on a Surveillance Audit, prepared and submitted to CUE the Institutional Audit Corrective Action Roadmap and a successful Management Review Meeting with Pwani University Management Board. The Directorate is closely monitoring implementation of the recommendations arising from the quality audits.

Quality management is a collective responsibility at Pwani University. The Directorate therefore engages various stakeholders in its operations. We urge students, employees, parents, alumni, suppliers, partners and collaborators, community leaders and members as well as other parties to provide suggestions and observations that can assist the University to continually improve on service delivery. Such suggestions can reach the Directorate through email: director.qa@pu.ac.ke



Dr. Maarifa Mwakumanya, PhD
Ag. Director, Quality Assurance

Research & Extension

On behalf of the Division of Research and Extension, it gives us great pride to congratulate the Pwani University Class of 2025 on this defining milestone. Your journey has been marked by hard work, intellectual growth, and resilience. Today, as you graduate, we are excited you are opening doors to join a proud community of innovators, researchers, and leaders determined to transform society.

A Division in Transformation

Guided by the Pwani University Strategic Plan (2023–2027), the Division of Research and Extension has expanded its scope to integrate research, innovation, and entrepreneurship across all academic programmes. In line with this vision, the Division now includes a Directorate of Innovation and Commercialization, responsible for driving intellectual property management, start-up incubation, and enterprise development in the new strategy and synergy as Pwani University prepares itself to transform into an entrepreneurial university.

We are also proud to host the Pwani University Innovation Hub (PUEnIH), which provides a platform for students, faculty, and partners to develop prototypes, incubate enterprises, and scale solutions in priority areas such as the blue economy, agribusiness, renewable energy, digital health, biotechnology, and creative industries. This Hub reflects the University's commitment to building an ecosystem where ideas can flourish into enterprises that change lives. Research and Innovation remain at the heart of our vision and mission as a premier university at the coast. In March, this year [2025] we hosted the Pwani University Entrepreneurship and Innovation Summit, a precursor to the Kenya Innovation Week. This platform showcased students and faculty innovations, including the Kenya Bureau of Standards (KEBS)-certified cookie production technology and the Samaki Cookie intellectual property initiative. Additionally, Pwani University Vice Chancellor was among the 11 Vice Chancellors at the Kenya National Innovation Agency [Kenia] that were honoured for their commitment to nurturing student-led innovations across the country, while Dr. Flaura Kidere, the Acting Director Innovation and Commercialization was awarded a certificate as a Technology Transfer Officer (TTO).

Research, Innovation, and Partnerships

In the past year, the Division has recorded remarkable achievements:

- 1. Research and Funding:** Secured over KES

300 million in external funding to support projects in malaria immunology, agroforestry, poultry nutrition, bioinformatics, climate-smart agriculture and the circular bioeconomy.

- 2. Innovation Infrastructure:** Launched the Safaricom M-Pesa Foundation-funded TVET Innovation Lab, a skills and entrepreneurship hub for youth.
- 3. Food Security and Climate Action:** Rolled out the Aquaponics Initiative in Kwale County, integrating aquaculture and agriculture to enhance nutrition, incomes, and resilience.
- 4. Global Partnerships:** Strengthened collaborations with institutions such as the Olive Ridley Project, University of North Carolina at Chapel Hill, Campus Bio-Medico University of Rome, Egerton University, and the Trust for Indigenous Culture and Health, University College of Professional Education WRKZ-Poland, Addendum to the Collaboration Agreement for Caged Study, Eco-Sphere Technologies ,GlaxoSmithKline Research & Dev Ltd, UK , Shohin Innovation Lab Ltd , Paris Lordon University Salzburg, HURIA, Safaricom Mpesa-Foundation, Glasgow /TUK/KEMRI ,Bio-KE Project among others,
- 5. Academic Excellence:** Published 96 peer-reviewed journal articles and funded faculty-led projects in health innovation, agribusiness, and biotechnology.



Prof Wilton Mbinda, PhD
Ag. Registrar, (Research and Extension)



Prof halimu Shauri
Dep. Vice-Chancellor, (Research & Extension)

Community Engagement and Outreach

Beyond academia, the Division has remained deeply focused on its additional mandate of extension in the community, working to improve lives across the coastal region. Major activities implemented during the year include:

- 1. Health Outreach:** Conducted TB screening in Kilifi, supported community nutrition workshops, and facilitated training on gender and diversity inclusion.
- 2. Youth and Women Empowerment:** Trained young people and women in entrepreneurship, agribusiness, and digital innovation, equipping them with skills to thrive in the modern economy.
- 3. Fisheries and Livelihoods:** Supported fishing skills development in Lamu to enhance coastal livelihoods and marine sustainability.
- 4. Agriculture Extension:** The division has also scaled up the community engagement and dissemination function as exemplified by the East African Grain Council [EAGC] and Kilifi Farmers Forums, Co-hosted with EAGC and Coco FM respectively. These events reached over 2,000 farmers each and showcased innovations in soil management, irrigation, and agribusiness.
- 5. Knowledge Sharing:** Partnered with CocoFM to bring agricultural innovations and advisory services directly to farmers, widening the University's community impact.

Hosting Knowledge Platforms

Pwani University has also positioned itself as a regional

hub for knowledge exchange by hosting major workshops and summer schools. We convened the AfriBOP Immunology Workshop and the AfriPlantSci Summer School under Pwani University hosted the International Federation of Medical Students' Associations (IFMSA) Africa Summer School at its Kilifi campus, bringing together participants from across Africa—including Honi University, for a dynamic series of workshops focused on public health, climate resilience, and gender equity. Through six specialized sessions, attendees gained practical skills and policy insights while engaging in cross-cultural exchange and strategic networking. The events reinforced Pwani University's role as a regional hub for transformative education and its commitment to nurturing future leaders equipped to drive sustainable development.

A Call to the Class of 2025

Dear graduates, you leave Pwani University at a time of great transformation. As the institution evolves into a world-class entrepreneurial university, you are called to embody this change. Be bold enough to innovate, visionary enough to create enterprises, and committed enough to lead communities toward sustainable futures. Remember that true success is not only measured by your personal achievements, but also by the impact you make on society. Whether through research, enterprise, or service, we urge you to carry forward the values of inquiry, innovation, and community engagement that define Pwani University.

The Division of Research and Extension is proud of your accomplishments and looks forward to working with you as alumni, collaborators, and leaders in advancing Kenya's and Africa's development agendas.

Congratulations, Class of 2025! May your future be innovative, transformative and impactful



Vice Chancellor Prof. J.P. Kahindi Receives the award in his office accompanied by From Right: Prof. Mbinda, Dr. Flora Kidere, and from Left Mr Moses Isutsa, Prof. Dr. Halimu Shauri. the Deputy Vice Chancellor [Research and Innovation]



Pwani University Biosciences Research Centre

...Nurturing Excellence in Biosciences at PU

The Pwani University Biosciences Research Centre (PUBReC) stands as one of the University's proudest investments in cutting-edge research and training. Established in 2017 through a landmark partnership with the Kenya Medical Research Institute (KEMRI) and the Wellcome Trust, the Centre was inaugurated with a mission to generate high-quality biosciences research that informs interventions against factors driving under-development in Kenya, particularly at the Coast, and to train the next generation of biosciences research leaders.

A State-of-the-Art Hub

PUBReC is equipped with specialized laboratory space, advanced instrumentation, and dedicated servers for bioinformatics. The Centre supports a wide spectrum of molecular biology workflows, including DNA and RNA extraction, PCR and qPCR, electrophoresis, sequencing library preparation, bioinformatics analysis, ELISAs, microscopy, and tissue and parasite culture work. Its infrastructure positions PUBReC as a true state-of-the-art hub for both research and training in life sciences.

Vibrant Research and Training Activities

Beyond providing essential services to researchers at Pwani University and collaborating institutions, PUBReC plays a pivotal role in nurturing talent. The Centre supports MSc and PhD scholars, provides attachment and internship opportunities to students from both local and international universities, and runs regional training workshops in genomics. Monthly scientific seminars bring together scholars, postgraduate students, and visiting researchers to exchange knowledge, keeping the Centre intellectually vibrant and globally connected.

Diverse Research Themes

PUBReC's ongoing research cuts across three major domains:

- * **Wildlife Genomics:** using genomics to study species of conservation concern including corals, sea turtle, sea cucumber, billfish, elephant, monkey, and snake, with insights feeding into conservation strategies and One Health initiatives.
- * **Human Health:** advancing immunology, genomics, and microbiology research on pressing health challenges such as malaria, tuberculosis, and diabetes.
- * **Plant Sciences:** applying genomics to understand and improve wild plants (such as baobab and indigenous vegetables) and local crops (including cassava and cashew).

- * **Industrial Biotechnology:** innovative approaches to production of biogas and mushroom, and value addition for agricultural waste.



Dr. Sammy Wambua, PhD
Head of PUBReC

Achievements of Impact

In just a few years, PUBReC has established itself as a continental leader in biosciences training and research. It regularly hosts interns and attachment students from the UK, Belgium, and Sweden, and its annual wildlife genomics workshops have drawn participants from across Africa, building regional capacity in conservation genomics. PUBReC has also been engaged in providing bioinformatics training for the African BioGenome Project and eDNA training through UNESCO, KMFRI, WIOMSA, and Black in Marine Science (BIMS).

These contributions have not gone unnoticed: PUBReC was instrumental to Pwani University being designated the African Union Centre of Excellence in Aquatic Biodiversity Conservation and Ecosystem Management. The Centre's scientific output is equally impressive, with over 30 peer-reviewed publications indexed in PubMed citing PUBReC affiliation.

Shaping the Future

With its advanced capacity, vibrant research culture, and expanding international collaborations, PUBReC is not only a facility but a launchpad for future bioscientists. For students aspiring to careers in molecular biology, bioinformatics, conservation genomics, or biomedical research, PUBReC offers unparalleled opportunities to learn, innovate, and contribute to science that matters.

Website: <http://pubrec.pu.ac.ke/>

E-mail: pubrec@pu.ac.ke



A section of the PUBReC facility during a past regional molecular biology training workshop



Students preparing to perform DNA sequencing in the PUBReC facility

Seeds of Tomorrow: Your Journey from Learning to Leading

*A message from the
Academics & Students
Affairs Division*

Upon entering the gates of Pwani University **four years ago**, you embarked on a journey marked by both anticipation and uncertainty. Arriving as first-year students with varied aspirations and backgrounds, you have since developed from high school graduates into competent, independent individuals. Throughout your time at PU, you have undergone substantial personal and academic transformation. Your ability to overcome social, emotional, economic, and academic challenges has shaped your path to this momentous occasion—your graduation. Congratulations on achieving this milestone.

During your time here, **you've** developed intellectually, culturally, digitally, and socially, moving from learners to contributors and collaborators skilled with digital tools. These experiences have equipped you for today's global environment. Employers hosting your training, like one hotel industry that named a PU graduate the employee of the month in August, and many other commendations from field work, illustrates the positive stories about PU's strong training. This is the standard we aim to share with the world. Hearty congratulations also to the faculty who took time to mentor you through the years, and to your parents and guardians for the significant sacrifices they made for you to emerge victorious today.

This year's graduation theme, 'Transformative Education for Global Excellence', underscores how education drives meaningful change.

**The doer
alone
learneth.**

Friedrich Nietzsche

Real global excellence starts from application of cultural and contextual knowledge to address global challenges. By staying grounded in our origins, we all can create solutions that matter beyond our borders.



Prof. Rose Ruto-Korir, PhD
Deputy Vice-Chancellor
(Academic & Students Affairs)



Dr. Leonard Kiti Alii, PhD
Ag. Registrar (ASA)

Every day, the multiple problems around us are a reminder that knowledge can only be powerful when activated. Look around you today, your village, your folks. What are some of the issues with which they are struggling, which you can translate from the education you received in Pwani University; issues for which you have had to create solutions? Each one of us is called upon to think beyond egocentricity, towards altruistic selfless value-based solutions; in order to create a world in which we all thrive. As you step out, each solution you implement, each innovation you introduce, and each life you will improve beyond your own, will contribute to broader societal benefits. For example, when you utilize your training in agricultural science to develop drought-resistant crops, you are advancing scientific progress while promoting future food security. When you employ financial expertise to design inclusive banking solutions, you foster economic empowerment for underserved communities; so that this becomes an action that is not merely to advance your own career. Likewise, when you apply medical knowledge to establish community health programmes, you contribute to healthcare to build healthier productive societies. Each of these scenarios transcend from personal to communal good. As you step out, remember this: the global community values your expertise, unique viewpoints, innovative solutions, and dedication to high standards. Above all, it is essential to uphold a sense of humanity—ensuring that advancement benefits individuals, that innovation is inclusive, and that true excellence is reflected not only in achievements but also in the support extended to others. As you step into your careers, connect local needs to global strategies, blend traditional and innovative approaches, and align personal goals with progress for society.

Education is an investment with lasting and often unpredictable returns. Its multiplier effect means your graduation benefits not only you but society at large. Today signifies not a conclusion, but the commencement of a new journey. The knowledge acquired here is not merely a

static asset, but an evolving resource that will expand as you apply it to practical challenges. The connections established with classmates, faculty, and mentors are more than just positive recollections; they should constitute a professional network poised to support your future endeavors and magnify your contributions.

Get a mentor for life, especially to help you navigate post-graduation blues or depression; the time when you move from 'accomplished to bewildered'. Be malleable and see opportunities beyond the immediate monetary value. Keep learning and be open to pieces of advice around you to support your professional growth.

In the years ahead, when you return to Pwani University as alumni attending reunions and other events, you will bring with you accounts of obstacles overcome, innovations achieved, and lives positively impacted. Before then, we invite you to join and make the PU Alumni Association your vibrant network. I will be waiting and ready to support you through the network of the alumni association. As you change the world, you will serve

as evidence that transformative education for global excellence is not simply an ideal, but a reality that you have both experienced and exemplified.

As you move forward, remember we have prepared you to be ready to lead, drive change, and shape the meaning of success through the solutions you will provide. Your actions shape the future; approach each goal with intention and dedication to foster lasting success.

Today, you leave equipped as change-makers, ready to tackle challenges that previous generations could only imagine.

Be the change you desire in the world.

Be there. Show up. You can do it.

Do it!

Let me join the University fraternity in congratulating you, Class of 2025. You made it. Celebrate!

Students on the Role of Honor pose with their Lecturers and School dean during a past Graduation Ceremony event.



Celebrating the Graduating Class of 2025

*A message from the
Dean of Students*



Dr. Patricia Mbogoh, PhD
Dean of Students

Congratulations to Class of 2025 that graduate today. We celebrate your accomplishments and give gratitude to God Almighty for keeping you safe, committed and focused on the goal. Your resilience, the effort and zeal you put into your studies, have shown the great purpose and leadership qualities that you all possess. Today we take great pride in your

achievement. It is indeed a joyous occasion as we recall **the four-year journey** we have walked together, traversing mountains and sometimes valleys, ever forging ahead and never looking back. The office of the Dean of students joins the rest of the Pwani University Community in congratulating you all and wishing you the very best in your future engagements.

Dear Graduands, it is the principles you hold, the values you adhere to, the attitude you possess, your perception of life and the Academic Certificate you graduate with, that will prepare a platform for further advancement in your careers and future lives. Your stay here at Pwani university has shaped and molded you into Kenyan citizens of choice. Your contribution to society and your potential must be fully exploited and utilized not just to make Kenya a great country but above all, to put Pwani University on the Global Map. Your new journey begins today. Walk and work with confidence as the powers to read and do all that pertains to your degree are bestowed upon you.

As an office we shall endeavor to guide and walk with our students through their four-year academic journey on Campus. The University shall continue to provide a platform for skill and talent development, provide financial support avenues, accommodation, social welfare and mentorship among others, to ensure that it produces a well-rounded citizen prepared for the challenges of life ahead. Our students pride themselves in the ability to solve problems, create employment and innovate to resolve global challenges. We are therefore confident that our

Graduates shall be pivotal in transforming Kenya because of the nurturing that they have received from Pwani University.

As you take home your Academic certificates, be cognizant of the fact that you hold the key to your own future and success in life. Keep in mind that your destiny is in your own hands and those of the Almighty God who wishes only the best for you. Remember that you are charged with the mandate of rising above adversity, solving problems and innovating new ideas that will help Kenya become a global hub for knowledge and skills

The office of the Dean of students wishes all our graduates the best in life after campus. Remember to spread your wings and soar to great heights in your career. You have been empowered. It is now time to release the power that lies within you. The Industry awaits you and it will choose highly skilled professionals who are ready to work with passion, energy and enthusiasm. Pwani university has planted the seeds of success in you, it is your turn to make them grow and bear healthy fruit.

Congratulations once again!! Viva Class of 2025 and viva Pwani university!!

Pwani University Library



Library as a Cradle for Novel Knowledge

The University Library Services



Mr. Moses Isutsa
Librarian

The library stewardship by Mr. Moses Isutsa together with a workforce of eleven staff members with diverse competencies, solidly focuses on empowering her users with information and user literacy skills for the ever-changing horizon in information consumption. It is over populated with generative artificial intelligence tools, harvesting of cookies, social media avenues and cybercrime in abundance to enable them acquire knowledge about the mastery of relevant competencies in their respective disciplines involved in Education, Science, Research, Technology, Innovation and Community Services.

To accomplish these ends the library has moved away from the age-old charging and discharging of books to partnerships, while using innovation, incubation, research, marketing and extension approaches with astounding zeal; in support of quality learning, teaching, research, commercialization and outreach, by providing seamless access to documented information. This is all accomplished through deliberate activities of collection development, information organization, preservation, interpretation and dissemination to the current and anticipated faculty, administration, students, and to our stakeholders.

Library Multi-faceted and federated Capacity

The library's 2nd floor west wing is now a blend of activities. These range from workstations for access to e-resources, to booths for collaborative reading, incubation, research, conferencing, training and information literacy skills acquisition for students and staff; with a capacity of approximately 3,000 people spread throughout the four floors. An expansion to be converted into a solar powered green energy innovation hub and conference center is planned for the 3rd floor and roof top in this financial year.

Library Operations

The operations are anchored as appropriate in international and national standards, rules, regulations and protocols governed by a customer service delivery charter, and we are open from 8.00 am to 9.45 pm and 9.00 am to 2.00 pm. on weekends.

Information Literacy Acquisition Corporate Social Responsibility and Stakeholder Engagements.

In the coming days, the library will roll out an ambitious plan under the able collaboration of the Research and Extension Division to host major events for master classes ranging from robotics, business incubation, generative artificial intelligence, business solution pitching, smart agriculture (LED), waste management and green energy, expos, training and commercialization of products. This is a new approach that attracts players like the ICT foundation,

Yora from USA, Innovation & Incubation Club and PU Ajira Club, Samaki cookies innovator, TVET data sets harnessing for the diversification of approach to generation and use of research and text book information with a business and commercialization approach. The approach is aimed at creating sufficient maker spaces for learners, mentors and stakeholders to partner and create new knowledge frontiers for a better world. The library looks forward to participating from the forefront in the upcoming fifth Pwani University Expo.

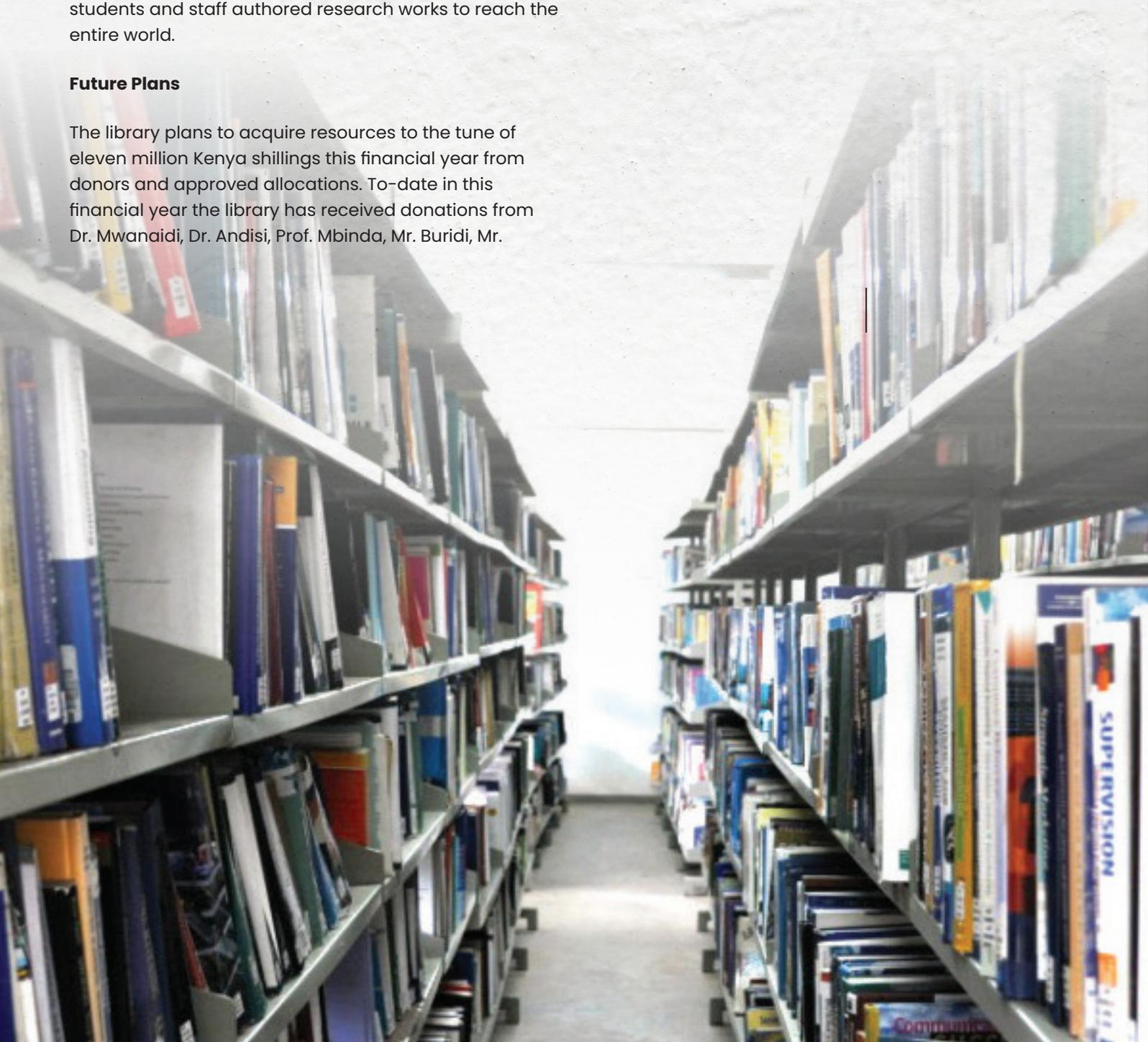
Public Private Partnerships, Donations, gifts and CSR

The library has patterned with e-Library USA and EBSCO host, to enable access to millions of resources within those platforms. We enable available resources in our institution repository to be harvested and made available to the entire world, a feat that enhances our students and staff authored research works to reach the entire world.

Future Plans

The library plans to acquire resources to the tune of eleven million Kenya shillings this financial year from donors and approved allocations. To-date in this financial year the library has received donations from Dr. Mwanaidi, Dr. Andisi, Prof. Mbinda, Mr. Buridi, Mr.

Andrew, Prof. Ndung'u, Prof. Hamaluba, Prof. Traynor and Prof. Dr. H. Shauri(DVC R & E) while the university management through the able leadership of Prof. J. Kahindi (FRSB) magnanimously donated 376 books worth 2,393,679 to St. Charles Lwanga Secondary School living up to the Lucky Dube song "Blessed is the hand that giveth than the hand that taketh". The library purposes to increase the collaborative reading spaces, e-resources access, AI support service on our library website, start at least two university journal series, partner with the community by setting up and running a telecentre in Kilifi and partnering with TVET centre for innovation and incubation hub setup in the library, in the near future. To this end the library shall subscribe to MyLoft external e-resources access platform, BUKU and CBET Afya Hub Library to enhance a diversity of access to resources while ensuring that Pwani university remains at the forefront of academic excellence.



School of Education

Today, the world does not need just another average educationist and/or teacher. Instead, it needs a teacher or an educationist who is resourceful, curious, creative, motivating and passionate about helping learners and society at large to move on with their lives. An effective educationist or teacher makes a difference in people's lives. What a teacher does in the classroom today has a direct impact on the future of the individuals in that class, who in turn can impact society. Indeed, the quality of an educationist or a teacher, so to speak, is largely determined by their training. Good and performing teachers are not born, they are made.

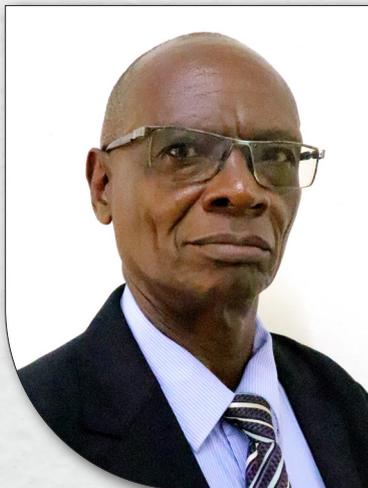
The School of Education (SED) at Pwani University is committed to producing educationists and teachers who are able to effectively address students' social, intellectual, career and emotional challenges. They should be able to help learners to effectively close achievement gaps, and ensure that all learners are prepared for the 21st-century pre-occupations and challenges. If you desire to undertake a successful career in education and the teaching profession, then Pwani University is the place to be.

At SED, you will have a variety of career options to choose from. You may focus on Early childhood, Special Needs Education, and Primary education; one can also develop a career in secondary teacher education. No matter what options one chooses, they will surely and precisely enjoy befitting and focused support from the highly experienced and qualified faculty and staff within the school. You will have the opportunity to learn from some of the best professors and practitioners in the field of Education. You will

also learn about the latest educational technologies and pedagogies and enjoy the experiences of Virtual and face to face interactions.

We prepare our students for a successful and effective implementation of the New Competency Based Curriculum (CBC). The zealous faculty will help you choose the courses you need, make sure you have time to participate in the programs that matter to you, and prepare you to become the smart, hands-on-educationist or teacher of the 21st century. Our goals at the school are to ensure that you are well prepared with a specific, and important set of teaching skills as you graduate and begin your teaching career. Our mandate is to offer quality teaching and research in preparing and training personnel for quality performance in all fields of education. To help you achieve these goals, the school is organized in four (4) departments, namely:

- * Educational Psychology and Special Needs (EPS&SNE).
- * Curriculum Instruction and Educational Technology (CIET).
- * Educational Foundations and Policy Studies (EDFOPS).
- Educational Administration, Planning and Economics (EAPE).



Dr. Sammy K. Rutto, PhD
Dean of School



Dr. Joseph N. Kisaka, PhD
Chair, Department of Educational Foundation and Policy Studies



Dr. Joseph Malechwani, PhD
Chair, Dpt of Educational Administration, Economics & Planning



Dr. Stephen Amukune, PhD
Chair, Department of Curriculum Instruction & Education Technology



Dr. Sellah Lusike Lusweti, PhD
Chair, Dpt of Educational Psychology & Special Needs

Empowering the future of agriculture:

Inside the School of Agricultural Sciences and Agribusiness

Agriculture is more than just toiling on the farm to grow crops and raise livestock. It is the foundation of environmental sustainability, food security, and economic development, which have become more critical as a result of climate change. At the Pwani University's School of Agricultural Sciences and Agribusiness, we are committed to shaping the next generation of agricultural leaders through education, research, and innovation.

Our mission is to provide high-quality education and training in various agricultural disciplines. We aim to equip students with the knowledge, skills, and mindset needed to thrive in today's dynamic and evolving agricultural landscape, as well as to match national, regional and global challenges. Our students are admitted from all over Kenya, giving room to the sharing of agricultural experiences from the different regions.

In response to the Kenya Vision 2030 and Pwani University's vision and mission as elaborated in the strategic plan, SASA aims at developing cutting-edge technologies and transferring knowledge to the farming community through its research and outreach programmes. The School's academic programmes are unique, market driven and are tailored to suit specific needs of the student and the region. The School is blessed with a team of highly qualified, experienced and motivated faculty, who are placed in two departments: The Department of Crop Sciences and the Department of Animal Sciences.

The two departments are endowed with facilities, equipment and resources to support teaching and learning. The faculty in SASA carry out research in the fields of agribusiness, crop and livestock production, and value addition of crop and livestock products with the aim of improving farmers' income from agricultural production. Plans are also underway to transform the University Farm into a Centre of Excellence in feed formulation; able to supply improved sweet potato and cassava cultivars as well as supplying breeding stock for cattle and rabbits, as well as offer short-term entrepreneurial training for women and youth.

Some of our key areas of instruction include:

- * Crop and Soil Science – Understanding

sustainable production, soil health, and plant nutrition

- * Animal Science – Covering livestock management, animal health, and breeding systems
- * Agribusiness Management – Equipping students with business and entrepreneurship skills for agricultural enterprises
- * Agricultural Economics – Analyzing food systems, markets, and resource management
- * Agricultural Extension and Rural Development – Bridging the gap between research and farming communities
- * Agri-Technology and Innovation – Introducing digital tools and modern techniques (such as the drone technology) for precision agriculture

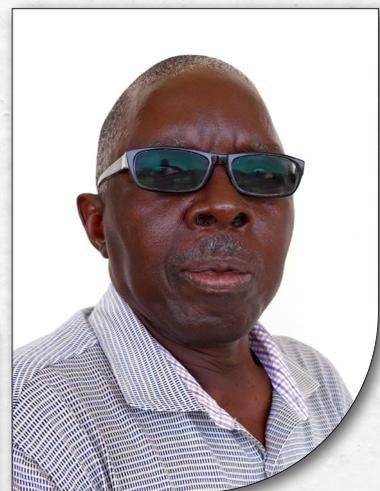
In addition to having the opportunity to be job creators (through self-employment), graduates from SASA may be employed by leading flower farms, agricultural training centres (ATCs), banks, the Civil Service, County governments, NGOs and various agro-based industries across the country.



Dr. James Ndiso, PhD
Chair, Department of Crop Sciences



Dr. Noah K. Maritim, PhD
Chair, Department of Animal Sciences



Prof. Mkuzi Saha, PhD
Dean of School

School of **Humanities and Social Sciences**

Background and Mandate of the School

The School of Humanities & Social Sciences (SHSS) provides a link that connects other disciplines with humanity and society in actual practice. In essence the school performs a critical role for Pwani University, the country and the world by connecting professionals with people's needs. The School offers both undergraduate and postgraduate programmes in diverse fields in the humanities and social sciences.

Our students are open to a diversity of careers in the public and private sector, with the majority being absorbed in: the National and County governments, Civil Society, Non-governmental Organizations (NGOs), Community Based Organizations (CBOs) and Faith Based Organizations (FBOs) locally and internationally. Those in the public sector have been absorbed as Assistant County Commissioners, Assistant Secretaries, Personal Assistants of public dignitaries, Public Relations Officers, Community Development Officers, Human Resources Personnel, Policy and Political Analysts, Heritage Management, Curators, Conservation Officers, Site Wardens, Archival Officers, public Administration Officers, Customer Care Officers, Project Managers, Programme Officers, Community Liaison Officers, Social Planners and Social Engineers, Monitoring and Evaluation. Some of the career areas wherein our alumni are engaged include: consultancy, research, social work, leadership, human rights advocacy, communication, religious and inter-faith initiatives and interdisciplinary engagements.

In order for the SHSS to offer its services efficiently and effectively

to our students, its programmes are offered in three departments namely; the Department of Social Sciences (DSS), the Department of Languages, Linguistics and Literature (DLLL) and the Department of Philosophy and Religious Studies (DPRS).

Departments and Degree Programmes Offered

In the DSS we have 16 fulltime staff with varied competencies in social sciences disciplines. Their cutting-edge research answers to the dynamic nature of social problems by providing responsive and evidence-based solutions. The DSS offers programmes such as: BA in History, BA in History and Archaeology, BA in Political Science, BA in Psychology, BA in Anthropology, BA in Sociology, BA in Child Care & Protection, MA in Sociology, MA in Psychology, MA in History, Government and Archaeology, and PhD in Sociology.

In the Department of Languages, Linguistics and Literature (DLLL), global languages such as Kiswahili, Arabic, English, German and French and related literature and linguistics are taught. The Department of LLL is endowed with 17 enthusiastic and dedicated staff specialized in the different professional areas. The programmes offered include: BA in German Studies, BA in English and Linguistics, BA in Kiswahili, BA in French, BA in Arabic, BA in Literature; MA in Kiswahili, MA in Literature, MA in English and Linguistics, MA in French, Masters in Communication and Media (MCM); PhD in Kiswahili, PhD in Literature, and PhD in Linguistics.

Finally, in the Department of Philosophy and Religious Studies (PRS), the School and the university benefit from the rich foundations of knowledge drawn from Philosophy and Religious Studies. It is in this department



Prof. Francis Wakobi, PhD
Dean of School



Dr. Ibrahim B. Namunaba, PhD
Chair, Department of Social Sciences



Rev. Dr. Fedinand Manjewa, PhD
Chair, Department of Philosophy and Religious Studies



Prof. J. F. Chai, PhD
Chair, Department of Languages, Linguistics and Literature

that philosophy of knowledge, ethics and integrity, which are valuable to all professional disciplines, are interrogated. The importance of critical thinking, ethics and integrity, especially as facets of knowledge generation and utilization in our professional practices, cannot be gainsaid. The department has 12 teaching staff specialized in the various degree programmes on offer. These include: B.A in Philosophy, B.A in Religious Studies, BA in Theology, BA in Islamic Studies, BA in Leadership Studies and Philosophy, MA in Religious Studies, MA in Philosophy, PhD in Religious Studies and, PhD in Philosophy.

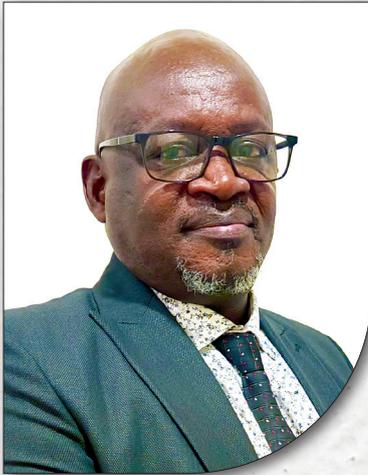
Partnerships and Collaborations

The school has established partnerships and linkages with local and international organizations and Universities such as the Chinese Academy of Social Sciences, The Maximilian University, the Technical University of Munich, The Technical University of Dortmund, University of Karlsruhe, Alliance Francaise Mombasa and the Swedish Research Council (SRC). The collaborations and linkages are to enhance students' attachments, internships, research, student and staff exchange, joint activities such as seminars, workshops, summer schools as well as curriculum development and conferences.



The New School of Humanities and Social Sciences Building

School of Pure & Applied Sciences



Prof. Bernard Fulanda, PhD
Dean of School



Dr. Fredrick Mutunga, PhD
Chair, Department of Chemistry



Dr Msagha John Mboghli, PhD
Chair, Department of Mathematics
and Computer Science



Prof. Simon Muriu, PhD
Chair, Department of Biological Sciences



Dr. Fanuel Keheze, PhD
Chair, Department of Physics



Dr. Samwel Odiwuor, PhD,
Chair, Department of Biochemistry
and Biotechnology

Teaching

The School of Pure and Applied Sciences (SPAS) houses five (5) Departments viz.: Biochemistry and Biotechnology (DBB); Biological Sciences (DBS); Chemistry (DCH); Mathematics and Computer Sciences (DMC); Physics and Sustainable Technologies (DePST). The school offers programmes at Diploma (Dip), Bachelors (B.Sc.), Masters (M.Sc.) and Doctoral (PhD) levels, as well as tailor-made short-courses for capacity building in governance and policy to institutions, County as well as National Governments. The School of Pure and Applied Sciences provides support to sister Schools in the University, notably the School of Education (SED), School of Health and Human Sciences (SHHS), School of Agricultural Sciences and Agribusiness (SASA) and School of Environmental and Earth Sciences (SEES) for courses related to Science, Technology, Engineering and Mathematics (STEM).

In line with the University's Strategic Plan and the overarching vision; *"To become a globally competitive University transforming society"* and a Centre of Excellence for research in the varied fields, SPAS has designed fit-for-purpose programmes in the fields of Fisheries, Marine Sciences, Oceanography and Policy; Microbiology, Parasitology and Immunology; Botany, Zoology and Conservation Biology; Biotechnology and Bioinformatics; Telecommunication and Information Technology; Sustainable Technology and Energy; Mathematics and Data Science; and Industrial Chemistry among others, as niche areas in an effort to leverage and exploit both the Green and Blue economies, Biodiversity, Genomics and Technology. Furthermore, the School continues to review its academic and training programmes in line with the expected transition to the Competency Based Education and Training (CBET).

In strategic alignment with the Blue Economy agenda, the School has developed all-round Graduate programmes in M.Sc. in Fisheries and Marine Resources Management; Conservation Biology (Ecology, Genetics & Genomics, Wildlife Conservation & Management; Aquatic studies; Marine sciences), expanding to Energy and Environmental Technology; Marine Spatial Planning; Ocean Accounting among others. The School is an accredited Centre of Excellence within the African Union; in Aquatic Biodiversity and Ecosystem Management (AU-CoE Biodiversity and Ecosystems).

Research and collaboration

The School conducts targeted research in its niche areas. Current active research themes range from Microbiology and Microbial Genomics; Fisheries and Marine Sciences; Immunology and Immunoinformatics, Bioinformatics and Metagenomics; Plant and Microbial Sciences; Wildlife and Marine genomics; Immunology, Parasitology, Vector biology and infectious Tropical diseases; Biodiversity and Conservation biology, among others.

The School continues to attract funding for research as well as its post-graduate programmes, including funding by the German Academic Exchange Programme (DAAD) and the Gates Foundation for its continentally competitive Scholarship Programme in M.Sc. Bioinformatics, in collaboration with the Kenya Medical Research Institute-Wellcome Trust Research Programme (KWTRP). The School also offers fully funded M.Sc. and PhD in Immunology, supported by the Initiative to Develop African Research Leaders (IDeAL) 2.0 Project (<https://ideal.kemri-wellcome.org/>) under the DELTAS program, funded by Science for Africa (SFA) Foundation (<https://scienceforafrica.foundation/deltas-africa>). The Western Indian Marine Sciences Association (WIOMSA, <https://www.wiomsa.org/research-support/>) and the Global Ocean Accounts Project (GOAP, <https://www.oceanaccounts.org/>) also support M.Sc./PhD in Fisheries, Marine Spatial Planning, and Marine Resources Management, among other global collaborators. The GOAP funding on Graduate and Post-doc programmes (2023-2025) runs in collaboration with the University of South Wales (UNSW)-Australia,

The School of Pure and Applied Sciences is also engaged in various research projects funded at national / regional and/or international levels, with a varied array of local and international research and development partners such as; KEMRI-Wellcome Trust Research Programme, Kilifi; Uganda Virus Research Centre (UVRC); International Centre of Insect Physiology and Ecology (ICIPE); International Livestock Research Institute (ILRI); University of Glasgow (UK); Orebro and Umea Universities (Sweden); University of Camerino (Italy); University of Georgia (USA); University College Dublin (UCD) (Ireland); Technical University of Denmark (DTU) (Denmark); National Research Fund – Kenya; Kenya Marine and Fisheries Research Institute (KEMFRI); Technical University of Mombasa, Egerton University, University of Dar es Salaam (Tanzania), and Addis Ababa University (Ethiopia), University of Wageningen (Netherlands), Coastal Oceans Research

and Development – Indian Ocean (CORDIO-EA); Kilifi Moringa Estates Limited, Watamu EcoWorld, Galana Wildlife Conservancy and Kwetu Training Centre; among others.

In the fields of Climate, Energy and sustainable technologies, in collaboration with the International Centre of Theoretical Physics (ICTP), and with funding from the European Space Agency, the School is running the Affordable Monitoring of the Ionosphere and Observable Characterization (AMIC), involving the development of a new regional network of low-cost Global Navigation Satellite System (GNSS) receivers for space weather monitoring and research. The AMIC GNSS receiver can track multiple constellations (GPS, Galileo, Beidou, Glonass and QZSS), among others. The project's overall goal is to build a global and affordable dense network of GNSS Continuously Operating Reference Stations, specially aimed at densifying areas with a low density of GNSS receivers using the AMIC Continuously Operating Reference Station Network (ACORN). Along this line, the School has received additional Low-cost GNSS receivers that will be installed at collaborating institutions i.e. The Kenya Space Agency (KSA), Masinde Muliro University of Science and Technology (MMUST), Mbarara University in Uganda, Dodoma University in Tanzania, Broglio Malindi space centre in Kenya, in an effort to widen the coverage of the GNSS receivers. Additionally, with funding from [Regional Scholarship and Innovation Fund](#) (RSIF), the school has been able to train staff and postgraduate students in computational methods in physics and chemistry so that they use computational methods to study materials.

The School continues to seek strategic collaborations in all the fields of Pure, Applied Science and Technology with a focus on enhancing excellence in its diverse representations of a Centre of Excellence: Aquatic Biodiversity, Ecosystem Conservation, Bioscience Research, Metagenomics and Conservation; and welcomes research and development partners for new collaborations and continued dialogue.

Postgraduate students in the molecular biology lab.



School of Health & Human Sciences

The health sciences programmes offered by the school are experiencing a steady growth in student enrollment. Our institution boasts a team of committed academic and staff members who possess a wide range of experience in many health disciplines, which we hold in high regard. The School's programmes have received approval from the Commission for University Education as well as many regulatory agencies. Our students have demonstrated exceptional performance in both the job industry and postgraduate scholarly pursuits, both locally and internationally. This aligns with the University's overarching goal of attaining global recognition as a premier institution of higher education.

To enhance the quality of training, research, and service, the School has established partnerships with other collaborators to include a blended learning methodology and community-based education into its curricular framework. The School's many programmes aim to cultivate competency-based abilities, which are assessed through field attachments, clinical placements, academic tours, and practical exercises. This aligns with the forthcoming review of the competency-based curriculum already in place.

In order to enhance its educational, research, and community engagement endeavours, the School has intentionally established strategic collaborations with several organisations, including the following:

As a collaborator in the NUFFIC Project, the North Coast Medical Training College/ Pwani University School of Health Sciences, Kenya School of Integrated Medicine/East, Central and Southern Africa Health Community has partnered with many institutions, including Maastricht University and Hanze University in the Netherlands. The school's staff members received several trainings under the NUFFIC project, including the integration of entrepreneurship into health education, effective communication in skills-lab training, the use of blended learning methods, and financial support for pursuing a higher certificate in Health Professional Education. The School has benefitted from Erasmus Mobility inclusive of a grant from the European Union through a collaboration project with Trinava University in Slovakia.

Over the course of the past year, a collaborative effort between our organisation and the College of Surgeons of East, Central, and Southern Africa (COSESCA) was undertaken to provide Surgical Skills Training for Medical Doctors in Kilifi County. Additionally, we also conducted Wide-awake Local Anaesthesia No Tourniquet (WALANT) training for health care workers in the Coast region.

KNDI and Bayero University (Nigeria) have also participated in a collaboration in which faculty members have been trained in grant writing skills, and translation of research into policy training in Bayero University.

We continue to work with our long-standing partners and collaborators, including Kenya Medical Research Institute, KEMRI-Wellcome Trust, Technical University of Mombasa, Coast General County Teaching



Capt (rtd) Dr. Makorani Y'Dhidha-a-Mjidho, SBSJ
Dean of School



Dr. Stevenson Chea, PhD
Chair, Department of Nursing Sciences



Dr. Evayline Ngirikacha, PhD
Chair, Department of Foods Nutrition and Dietetics



Dr. Mwanaidi uhavi Ayumba,
Chair, Department of Public Health



Dr. Eric Kibichy Serem, PhD
Chair, Department of Anatomy and Physiology

and Referral Hospital (Mombasa), and other healthcare facilities in Kwale, Mombasa, Taita-Taveta and Kilifi Counties and international institutions such as Technical University Munich, Germany, Trinava University in Slovakia and Maastricht University in the Netherlands.

The school of Health and Human Sciences is part of the collaboration between the University of West Indies, AIDO International Network, Royal Nation of Pokomo Communities and Pwani University. The first series of lectures was held in October 2023.

The procurement phase of the Pwani Teaching Research and Referral Hospital has been approved by the national treasury after successful completion of the feasibility study. The competitive bidding for the investor in this project has now commenced.

The School has four (4) departments: Departments of Foods, Nutrition, and Dietetics (FND), Nursing Sciences (DNS), Public Health (DPH), and Anatomy and Physiology (DAP) and twenty-two (22) staff:

In its various departments, the School offers the following accredited academic programs:

- Bachelors programmes: Bachelor of Medicine and Bachelor of Surgery (MBChB), Bachelor of Science in Nursing (BScN) – Direct entry; Nursing (BScN) – Upgrading; Bachelor of Science in Environmental Health (BEVH) – Direct entry; Environmental Health (BEVH) – Upgrading; Bachelor of Science in Foods, Nutrition and Dietetics (Dip. FND); (BFND). Also offered within the SHHS are:
- A Postgraduate Diploma in Health Research Methods.
- Masters of Science degrees in Public Health (MPH), and Food Nutrition and Dietetics (FND).
- Doctor of Philosophy (Human Nutrition).



Student during a practical class session

Business and Economics



Dr. Samuel Mwachiro Mawasi, PhD
Dean of School



Dr. Josephine Miyonga Kilifi, PhD
Chair, Department of Business
Management and Economics (BME)



Dr. Felix Appida, PhD
Chair, Department of Hospitality and
Tourism Management (HTM)

Welcome to the School of Business and Economics at Pwani University. The School comprises two Departments: Department of Business Management and Economics (BME) and Department of Hospitality and Tourism Management (HTM) that offer flexible market driven programmes delivered using face to face and Blended modes of instruction. The Department of Business Management and Economics offers Bachelor of Arts in Economics, Bachelor of Commerce Degree with specialization in Business Administration, Management Science, Accounting, Finance, Human Resources Management and Marketing; Bachelors Degree in Maritime Studies, at undergraduate level. Postgraduate programmes include Master of Business Administration with specialization in Finance, Strategic Management, Human Resource Management, Marketing Management, Project Management, and Management Information Systems; Master of Arts in Economics, Master of Science in Econometrics and PhD in Business Management. The Department plans to offer new programmes in the near future including Bachelor in Purchasing and Supply Chain Management and PhD in Economics. Also in the pipeline are several short courses in Small Business management, leadership and governance, and Project planning.

The Department of Hospitality and Tourism Management offers Skill based market driven programmes i.e, Bachelor of Science in Tourism Management, MSc in Hospitality and Tourism Management, PhD in Hospitality Management, and PhD in Tourism Management. Graduates from these Programmes are fully prepared to provide leadership in the dynamic service delivery industry. In the future, the Department plans to offer Programmes on Leisure and Events Management. Also, plans are underway to introduce short courses in interior Decorations, Pastry and Cake making, Events management and Barrister techniques.

Overall, the School of Business and Economics aims at providing a world class learning experience through innovative teaching and learning approaches that prepare graduates for the ever changing Market needs.

School of **Environmental and Earth Sciences**

The School of Environmental and Earth Sciences (SEES) offers multidisciplinary courses in environmental, community development and earth sciences designed to provide a holistic understanding of the interactions between the natural and human environments; and also with a view to minimizing the footprints on the planet earth. The primary focus of the School is to build the capacity of the young generation to take up responsibilities to ensure environmental sustainability in development activities. The School has two departments namely; Department of Environmental Science (DES) and the Department of Environmental Studies (Community Development) (DESCD) that offer Academic programmes at all levels; from the levels of Certificate, Diploma, Bachelors, through to Masters and Doctoral levels. The programmes include Certificate in Community Development; Diploma in Community Development; Bachelor of Environmental Studies and Community Development; Bachelor of Environmental Science; Bachelor of Environmental Planning and Management; Bachelor of Science in Geography and their relevant Masters and Doctoral programmes. The School also offers two short courses: one in Marine Spatial Planning (MSP) and the other within the Blue Economy dispensation.

The School provides students with knowledge, skills, attitudes and values on the Earth-Human interaction through scientific principles, concepts and methodologies required to: understand the interrelationships of the natural and human environment; identify, examine and analyze local and global environmental challenges such as land degradation, climate change, pollution, waste generation, among others; and to be able to provide sustainable solutions to the challenges. It also provides practical and professional expertise on sustainable utilization and management of environmental resources such as land, forests, water and harnessing of renewable energies for sustainable development.

In collaboration with development partners, other institutions, organizations and relevant stakeholders, staff and students in the school are engaged in researches in Sustainable Small-scale artisanal marine fisheries; Mangrove mapping for sustainable livelihoods; Mangrove ecosystems and carbon sequestration; Nature-based Solutions to conservation of biodiversity hotspots;

Securing small-scale fisheries for healthy nutrition and ecosystems; Joint fisheries Co-management Areas; Agroforestry becoming reinvented, among others. The School continues to seek strategic collaborations in all fields of the environment and related areas with a focus on establishing a Centre for policy analysis and environmental and social impact assessment and, it welcomes new partners in collaboration and partnership.



Prof. Annie Hilda Ong'ayo, PhD
Dean of School



Dr. Wamukota Andrew, PhD
Chair, Department of Env. Stud.
(Comm Devt)



Dr. Bertha Othoche, PhD
Chair, Department of Env. Sc

Celebrating Excellence and Transformation:

A Message from the Director, Board of Undergraduate Studies



Dr. Elizabeth Jumwa Munyaya , PhD
Director, BUS

As we gather to celebrate this year's graduation at Pwani University, I extend my warmest congratulations to the graduating class, their families, mentors, and all the individuals who supported them along this journey. Graduation is not merely the culmination of academic pursuit—it is a profound milestone that marks the beginning of new opportunities, responsibilities, and pathways of service to society.

The Board of Undergraduate Studies remains committed to ensuring that Pwani University provides a robust and transformative learning environment. Over the past year, we have made significant progress in enhancing curriculum delivery, strengthening quality assurance, and integrating innovative teaching and learning approaches. Guided by our vision to nurture holistic, skilled, and socially responsible graduates, we continue to harmonize academic programs with national and global development priorities.

This graduating class of 2025 has demonstrated resilience, adaptability, and creativity—qualities that are essential in a rapidly changing world. Many of our students have not only excelled academically but have also engaged in research, innovation, leadership, and community outreach activities that reflect the University's Motto : "In Pursuit of Global Excellence."

As Director of the Board of Undergraduate Studies, I take pride in witnessing the steady growth of our programs, the dedication of our faculty, and the determination of our students. Moving forward, we will continue to champion curriculum review, embrace digital learning, foster industry partnerships, and expand opportunities for experiential learning. These efforts are aimed at preparing our students to thrive in diverse career landscapes and to contribute meaningfully to national and global progress.

To the graduating class of 2025: embrace the values and skills you have gained at Pwani University. Be ambassadors of integrity, innovation, and service. The world is in need of transformative leaders who can apply knowledge with wisdom and compassion. As you step into the next chapter of your lives, remember that learning is a lifelong journey and be good ambassadors of your *Alma Mater*.

Congratulations once again, and may your future be filled with purpose, excellence, and impactful contributions.

Board of Graduate Studies

Pwani University offers a wide choice of academic programmes leading to award of Master and Doctorate degrees in various disciplines under the stewardship of the Board of Graduate Studies (BGS). In line with its mandate to ensure quality postgraduate training as stipulated in the Pwani University Statute XXII, the BGS offers administrative support to post-graduate students in postgraduate programmes housed in Academic Departments of the various schools of Pwani University. The operations of the BGS are guided by the Postgraduate Studies Policy which is periodically reviewed to meet the diverse and changing needs of the postgraduate faculty and students. At the end of each Academic Year, the BGS presents to the Senate a list of candidates who have met the requirements and qualified for respective Masters and Doctor of Philosophy programmes, for approval of the award of postgraduate degrees in Pwani University.

At this 13th Graduation ceremony, the BGS presents a total of forty-six (46) graduands comprising thirty (38) Masters and eight (8) Doctor of Philosophy graduands for the award of postgraduate degrees of Pwani University. These graduands have gone through rigorous training, examination(s) and duly qualified for the award of their respective master and doctorate degrees after meeting all the academic requirements. For example; all those graduating with a Doctor of Philosophy degree have published at least two papers in peer reviewed scholarly journals in their disciplines; as required by the Commission for University Education. These achievements demonstrate the commitment and focus of both the graduands and their supervisors on the one hand; and the dedicated effort of the graduate faculty in the respective academic departments and schools who participate in various capacities during proposal presentations, theses examination, oral defense panels and other supportive roles on the other hand. As we release them to the world, we are confident that they have been well prepared to make significant contributions in various sectors as espoused in the theme of the 13th Graduation ceremony of Pwani University.

As we celebrate our postgraduate class of the 2025 class, we take note of one Master and one Doctorate graduand (both of them from the female gender!!) who have completed their studies within the prescribed timelines for Master and PhD programmes respectively; in line with Pwani University Examination Policy requirements, as well as those of the Commission of University Education, as stipulated in the University Standards and Guideline (2014). Also noteworthy, and perhaps historic as well, is the accomplishment of the first graduand of the PhD in Business Management program. We are saying "Kongole" to her and indeed to all our postgraduate class of 2025 while wishing them all the best in their future endeavours.



Prof. Mlewa Mwatete, PhD
Director

Pwani University

Technical and Vocational Education and Training (TVET)



Prof. Joseph Mwafaida Mghalu, PhD
Director, PU-TVET

Pwani University TVET College (PU-TVET) was established as a Directorate of TVET by the Technical and Vocational Education and Training Authority (TVETA) in April 2020. The College is located in Kilifi at Pwani University Main Campus, off the Mombasa-Malindi highway.

PU-TVET offers fifty-six (56) programs for Certificate (Level 5) and Diploma (Level 6) training in Agricultural Sciences, Applied Sciences, Health Sciences, Business and Liberal Studies. Currently, more than 1000 trainees are enrolled across twenty-six (26) programs for Competency Based Training (CBET) which is externally regulated by the Curriculum Development, Assessment and Certification Council of Kenya (TVET-CDACC). This year PU-TVET is proud to graduate 218 trained technicians in various fields ready for industrial engagement. We appreciate FIPS-Africa, WWF, the IGNITE Program, SIFA-ISACA Kenya Chapter, the GIZ and the MPESA foundation for partnering with us to create this Dynamic, Creative and Responsive Technical Institution in Kenya.

Skills Development: PU-TVET has established a Skills Development farm for hands-on training for trainees and the community in Agriculture. Further, the weekly Community outreach program trainees engage the community to learn while offering services in Agriculture, Health and other thematic areas. PU-TVET has partnered with Fumbini Secondary School, Kilifi County Hospital and Kilifi Children Office for practical skills while offering services in counselling and guidance. The Kilifi Law Courts, and the Mitigation offices have also provided opportunities for our trainees to engage in criminal justice management while providing services to the community. The ICT team has enrolled several schools in Kilifi township to establish School Management Information Systems (SMIS) routinely managed by trainees. To ice the cake, the Directorate holds a Quartely Skills week to showcase skills and innovations for public consumption.

Partnerships: We appreciate FIPS-Africa, WWF, the IGNITE Program, SIFA-ISACA Kenya Chapter, the GIZ and the MPESA foundation and all the industry players in Kilifi for partnering with us to create this Dynamic, Creative and Responsive Technical Training Institution in Kenya.

Various courses offered at PU-TVET include fields in:

Course		
Agricultural Engineering	Data Management and Analytics	
Agricultural Extension	Electronics Engineering	Community Health
Agripreneurship (General Agriculture)	Environmental Science	Health Records and IT
Agripreneurship (Agric & Marketing))	ICT Technician	Health Systems Support
Horticulture Production	Library Information Science	Perioperative Theatre Technology
Aquaculture	Science Laboratory Technology	
Dairy Farm Management	Telecommunication Engineering	Child Protection
Poultry Management		Christian Ministry
Animal Health Management	Accountancy (Accounts & Finance)	Counseling Psychology
	Business Management	Criminal Justice Management
	Cooperative Management	Fine Arts (Design)
Applied Biology	Food and Beverage Production	Social Work (Com Dev)
Computer Science	Project Management	
Cyber Security	Tourism Management	

Mombasa Learning Resource Centre

Pwani University Mombasa Learning Resource Centre (PU – MLRC) is situated at the Southern House building along Moi Avenue near the famous “Mapembeni” (elephant tusks). It is situated on the way to the main entrance of the Mombasa Port (KPA) and near all the major banks and university campuses, giving it prominence among the commercial and educational streets.

There is regular public transport to and from the PU – MLRC, making it easily accessible from anywhere in Mombasa Island. This makes those working and living in Mombasa and along the coast at large have easy access to the premises.

The PU – MLRC currently hosts the Nursing upgrading course which is very popular among the nurses working in Mombasa and Kwale County both in government and public hospitals. A functioning library and speedy Wi-Fi connection for students is available, in addition to a good learning environment.

The MLRC is also used to provide information to prospective students on their different courses and career pathways especially for those in Mombasa and its environs. Most staff use this facility for research and consultation with students.



Prof. Najya Muhammed
Co-ordinator

Poetry Corner

The Road Not Taken

By Robert Frost.

Two roads diverged in a yellow wood,
And sorry I could not travel both
And be one traveler, long I stood
And looked down one as far as I could
To where it bent in the undergrowth;

Then took the other, as just as fair,
And having perhaps the better claim,
Because it was grassy and wanted wear;
Though as for that the passing there
Had worn them really about the same,

And both that morning equally lay
In leaves no step had trodden black.
Oh, I kept the first for another day!
Yet knowing how way leads on to way,
I doubted if I should ever come back.

I shall be telling this with a sigh
Somewhere ages and ages hence:
Two roads diverged in a wood, and I—
I took the one less traveled by,
And that has made all the difference.



Kulenga Ubora wa Kimataifa

Pwani University is situated in Kilifi County, in the scenic resort town of Kilifi about 60 km north of Mombasa and adjacent to the Indian Ocean. The University sits on about 239 hectares of land. The University was established initially as a constituent College of Kenyatta University by a gazette order issued on 23rd August, 2007, with a mandate to, "provide quality education, training, research and innovation for the advancement of the individual and society". The University is directed in its development agenda by its Master Plan and a 10-year Strategic Plan launched in 2010 and subsequently revised in 2014. The institution has made major strides in putting in place the required infrastructure to mount quality degree programs, and was granted a Charter to become a Chartered University on 31st January 2013. Currently, the University has a student population of about seven thousand.

The University was established at a time of rapid changes in the higher education sector in Kenya and the World, which provided both challenges and opportunities. The rapid growth in Information and Communication Technologies (ICT's) has opened up new opportunities in teaching and learning, especially Open Distance and e-Learning (ODEL). Pwani University intends to make use of the emerging technologies to enhance access and equity and improve quality in university education.

Currently, Pwani University has a total of seven (7) Schools namely: School of Agricultural Sciences and Agribusiness (SASA), School of Business and Economics (SBE), School of Education (SED), School of Environmental and Earth Sciences (SEES), School of Health and Human Sciences SHHS), School of Humanities and Social Sciences (SHSS), and the School of Pure and Applied Sciences (SPAS). The University will continue to be guided in the development of its curriculum by the needs of industry and advances in knowledge in the world in general.

List of Programmes currently offered

FULL-TIME PROGRAMMES

SCHOOL OF EDUCATION

Doctor of Philosophy in (options) Curriculum Development; Educational Administration; Educational Planning; Economics of Education; Mathematics and Science Education; Educational Psychology; Philosophy of Education; Policy Studies; Sociology of Education; Comparative & International Education; History of Education; Agricultural Education; Special Needs Education; OR Early Childhood Education
Master of Education (M.Ed.)
Postgraduate Diploma in Education
Bachelor of Education (Arts)
Bachelor of Science in Agricultural Education and Extension

SCHOOL OF HEALTH AND HUMAN SCIENCES

Doctor of Philosophy in Human Nutrition
Master of Science in (options) Food, Nutrition & Dietetics; OR Public Health
Bachelor of Medicine & Bachelor of Surgery (MB, ChB)
Bachelor of Science in (options) Nursing (Direct Entry); Public Health; OR Food, Nutrition and Dietetics
Diploma in Food, Nutrition and Dietetics

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

Doctor of Philosophy in (options) Kiswahili; Literature; English; Sociology; Religious Studies; Philosophy; History; OR Government & Archaeology
Masters of Arts (MA) in (options) Kiswahili; Literature; English; Sociology; Religious Studies; Philosophy; History; OR Government & Archaeology
Master of Communication and Media (MCM)
Bachelor of Arts (BA) options Christian Religious Studies; Islamic Religious Studies; Theology; Philosophy; Sociology; Psychology; Anthropology; Leadership Studies & Philosophy; Anthropology; English & Linguistics; Literature; Kiswahili; French; German; Arabic History; History & Archaeology; Political Science; Child Care & Protection; OR Art and Design
Diploma in (options) Art and Design; Child Protection; Counselling Psychology; Criminal Justice Management; Marriage and Family Therapy; Project Management; Public Administration; OR Social Work and Community Development

SCHOOL OF BUSINESS AND ECONOMICS

Doctor of Philosophy in (options) Hospitality Management; Tourism Management; OR Business Management.
Master of Business Administration (MBA) in (options) Strategic Management; Finance; Project Management; Entrepreneurship; OR Marketing; Human Resource Management.
Master of Science in Hospitality & Tourism Management.
Master of Arts in Economics
Bachelor of Arts (BA) in Economics
Bachelor of Commerce in (options) Accounting; Business Administration; Finance; Management Science; Marketing; OR Human Resource Management.
Bachelor of Purchasing and Supplies Management.
Bachelor of Science in Hospitality & Tourism Management
Diploma in (options) Hospitality Management; Tours and Travel Operations; Business Management; Procurement & Supply Chain Management; OR Marketing
Certificate in Supply Chain Management

SCHOOL OF PURE AND APPLIED SCIENCES

Doctor of Philosophy Programmes in (options) Microbiology; Entomology; Botany; Fisheries; Immunology; Parasitology; Statistics; Physics; Mathematics; Biochemistry; Biotechnology; OR Chemistry
Master of Science in (options) Microbiology; Fisheries; Applied Medical Entomology; Immunology; Physics; Statistics; Biochemistry; Biotechnology; Bioinformatics; Parasitology; OR Chemistry; and Botany in (Options) Plant Ecology and Diversity OR Plant Physiology
Bachelor of Science in (options) Mathematics; Physics; Computer Science; Telecommunication and Information Technology; Biochemistry; Biotechnology; Chemistry; Industrial Chemistry; Botany; Zoology; Microbiology OR Marine Biology and Fisheries
Diploma in (options) Applied Biology; Computer Science; OR Information Technology

SCHOOL OF AGRICULTURAL SCIENCES AND AGRIBUSINESS

Doctor of Philosophy in (options) Crop Science; Animal Science OR Agribusiness
Master of Science in (options) Agronomy; Livestock Science; Agribusiness

BSc. Animal Health Management and Production*
Bachelor of Science in (options) Agribusiness Management; Agriculture; Horticultural Science & Management; Agriculture & Enterprise Development; Dryland Agriculture; Agricultural Resource Management; Animal Science; OR Agriculture & Extension

Diploma in Animal Health Management *

Diploma in (options) Agriculture and Marketing (Level 6); Horticulture and Marketing (Level 6); Dairy Farm Management (Level 6); OR Poultry Management Technology (Level 6)

Certificate in General Agriculture (Level 5)

*Accredited by the Kenya Veterinary Board

SCHOOL OF ENVIRONMENTAL AND EARTH SCIENCES

Doctor of Philosophy in (options) Environmental Sciences; Geography; OR Environmental Studies (Community Development)

Master of Environmental Sciences

Master of Science in (options) Community Development; OR Geography

Master of Environmental Studies (Community Development)

Bachelor of Environmental Science

Bachelor of Science (Geography)

Bachelor of Environmental Planning and Management

Bachelor of Environmental Studies (Community Development)

Diploma in Community Development

Certificate in Community Development

Short course in Blue Economy (Duration: 3 Weeks)

Short course in Marine Spatial Planning (Duration: 3 Week)

PART-TIME PROGRAMMES

SCHOOL OF EDUCATION

Master of Education in (options) Educational Administration; Educational Planning; Economics of Education; Educational Psychology; Special Needs Education; Philosophy of Education; Policy Studies; Sociology of Education; Comparative & International Education; OR History of Education

Postgraduate Diploma in Education

Bachelor of Education in (options) Special Needs Education; OR Early Childhood Education

Diploma in Guidance and Counseling

SCHOOL OF HUMANITIES & SOCIAL SCIENCES

Master of Arts in (options) Kiswahili; Master of Arts (Religious Studies; OR Philosophy)

SCHOOL OF BUSINESS AND ECONOMICS

Master of Business Administration (MBA)

Bachelor of Commerce in (options) Finance; Accounting; Business; OR Management Information Science

Bachelor of Science in Hospitality & Tourism Management.

Diploma in (options) Business Management; Procurement and Supply Chain Management; Hospitality Management; OR Tours and Travel Operations

SCHOOL OF HEALTH AND HUMAN SCIENCES

Bachelor of Science in (options) Nursing (Upgrading); OR Public Health

SCHOOL OF AGRICULTURAL SCIENCES AND AGRIBUSINESS

Master of Science in (options) Livestock Science; Agribusiness; OR Agronomy

Diploma in (options) Agriculture and Marketing; OR Horticulture and Marketing

Certificate in General Agriculture

SCHOOL OF ENVIRONMENTAL AND EARTH SCIENCES

Master of Environmental Studies (Community Development)

Master of Environmental Science

Master of Science in Geography

Bachelor of Environmental Studies (Community Development)

Diploma in Community Development

Certificate in Community Development



For further information,

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KENYA NATIONAL ANTHEM

English

Oh God of all creation
Bless this our land and nation
Justice be our shield and defender
May we dwell in unity
Peace and liberty
Plenty be found within our borders.

Let one and all arise
With hearts both strong and true
Service be our earnest endeavour
And our homeland of Kenya
Heritage of splendour
Firm may we stand to defend.

Let all with one accord
In common bond united
Build this our nation together
And the glory of Kenya
The fruit of our labor
Fill every heart with thanksgiving.

Swahili

Ee Mungu nguvu yetu
Ilete baraka kwetu
Haki iwe ngao na mlinzi
Natukae na undugu
Amani na uhuru
Raha tupate na ustawi.

Amkeni ndugu zetu
Tufanye zote bidii
Nasi tujitoe kwa nguvu
Nchi yetu ya Kenya
Tunayoipenda
Tuwe tayari kuilinda

Natujenge taifa letu
Ee, ndio wajibu wetu
Kenya istahili heshima
Tuungane mikono
Pamoja kazini
Kila siku tuwe na shukrani

THE INTEGRITY ANTHEM

TUANGAMIZE UFISADI

Kenya yangu, naipenda
Nachukia ufisadi
Waharibu nchi yetu
Tuangamize ufisadi

Kenya yangu ngao yangu
Naupinga ufisadi
Hongo mbali, rushwa mbali
Tuangamize ufisadi

Ndugu yangu mwananchi
Tudumisha maadili
Tufanyapo kazi zetu
Tuangamize ufisadi

Tuna nia, na sababu
Na uwezo, nazo mbinu
Tuungane sisi sote
Tuangamize ufisadi





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